

Dean Bank Primary School – Sports Premium Spending 2018-2019

Sport Premium allocated: £17373

Total spending: £17269

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

PE and Sport Premium Key outcome Indicator	School focus/ planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability/ Next steps
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least	<ul style="list-style-type: none"> • Implementation of activities to ensure 30 active minutes during school time for all pupils • Increased attendance at extra-curricular activities for KS1 pupils • Wider range of sports offered to pupils to 	<ul style="list-style-type: none"> • SSP training – Fit for Life intermediate – which will be implemented across the whole school and refresher for new staff for Fit for Life beginners (spring) 	Sedgefield SSP Enhanced SLA (£4672)	£4672	<ul style="list-style-type: none"> • CPD attendance records • Records of PE lessons • Pupil and teacher surveys • Records of attendance at 	<ul style="list-style-type: none"> • Fit for Life very successful and our pupils were chosen to be photographed and filmed for SSP resources. • Regular afternoon run 	<ul style="list-style-type: none"> • Fit for Life club to target least active pupils – PW to lead • Aim for Active 30 award in 2019-20 • Children in Y6 to continue to lead playground activities but

<p>60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>engage more children in activity</p>	<ul style="list-style-type: none"> • Regular exercise in afternoons for all pupils (autumn onwards) • Physical activity clubs targeted at least active children (spring/summer) • Development of links to wider range of sports clubs • SSOCrew to complete Leadership training and run lunch time clubs for other pupils with support from TAs (spring) • Playtime equipment to ensure active playtimes and OPAL (majority on last year's budget) • Active links cross curricular to ensure more physical activity • Durham Active 30 awards scheme • Breakfast club and lunchtime activities run by HLTAs (autumn) 	<p>Leadership package SSP £348</p> <p>£1000</p>	<p>£348</p> <p>(Part of privilege time spend)</p>	<p>extra-curricular activities</p> <ul style="list-style-type: none"> • Timetables for Fit for Life • Video and photo evidence 	<p>promoted Active 30 and gave pupils time to reach moderate-vigorous intensity when they would usually be sitting at desks – children more focused in last lesson since run was introduced</p> <ul style="list-style-type: none"> • Active 20 Award achieved • Y5 pupils earned Playmaker awards following leadership training • Y1 extra-curricular participation improved from 6% last year to 37% by spring 2019. • Y2 extra-curricular participation improved from 22% 2017-18 	<p>also train up Y5 pupils to assist with this</p> <ul style="list-style-type: none"> • Add more variety to our Active 30 plans so children don't become bored and lose interest
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		<ul style="list-style-type: none"> • Sportshall athletics resources to enable children to do athletics indoors during winter months (autumn) • Pupil questionnaires to gain pupils views on Active 30, PE and sport 	£800 (included in full resource budget)			<ul style="list-style-type: none"> • to 64% in spring 2019. • 97% of pupils said 'I like doing physical activity outside of my PE lesson' in Feb 2019. 	
The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> • More regular uses of physical activity across the curriculum • Pupil behaviour at breakfast club, and lunchtimes improves as a result of participating in physical activity • Improvement in progress of less active children in RWM following introduction of more physical activity • Improved behavior in afternoons as a result of afternoon exercise break 	<ul style="list-style-type: none"> • KP to provide further support related to incorporating physical activity across the curriculum with new staff/ staff changed year groups (autumn/spring) • Themed weeks to encourage cross-curricular physical activity (e.g. Wimbledon) (summer) • Support from SSP specialist to link PE to other areas • Team Up Staff and Team Up Kids programmes to support staff confidence and improve attitudes 	<p>KP supply cover £600</p> <p>KP supply cover £600</p> <p>Sedgefield SSP Enhanced SLA (£4672)</p> <p>Sedgefield SSP Enhanced SLA (£4672)</p>	<p>£455</p> <p>£0 – cover in house</p> <p>£4672</p> <p>£4672</p>	<ul style="list-style-type: none"> • Completed tracking system and analysis • Lesson observations/ learning walks during lessons and at playtimes/ lunchtimes • Lesson planning across the curriculum • Teacher questionnaire • Assessment data for RWM and PE records • Detention records 	<ul style="list-style-type: none"> • Team Up Staff and Team Up Kids very well received by staff and pupils. We were asked to present information about this to Head Teachers from other schools at SSP briefing. • Children across school are engaged in BBC Supermovers to practice maths and English skills through physical activity 	<ul style="list-style-type: none"> • Develop Team Up with a wider range of classes. KP to share planning and resources • Develop case studies of pupils where impact in behaviour/ concentration etc. can be seen • Develop opportunities for leadership in KS1 and lower KS2

		<p>to physical activity as well as showing how this impacts upon academic work etc. (spring)</p> <ul style="list-style-type: none"> • KP to monitor behaviour and academic results in line with PE tracking (summer) • Resources to develop physical coordination – gross motor skills in EYFS 	<p>for Team Up Kids. Team Up Staff - £2750</p> <p>£400</p> <p>(part of £2500 budget)</p>	<p>£2750</p> <p>£0 – cover in house</p>		<ul style="list-style-type: none"> • EYFS pupils are improving with their physical development following staff training and new resources 	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • More children will achieve age related expectations in PE (above 70% in every class) 	<ul style="list-style-type: none"> • Moderation of assessment and teaching standards through observations/ reviewing videos (termly) • KP to attend SSP meetings and subject leader training and feed relevant information from this back to staff (termly) • Specialist from SSP to support KP with monitoring in school (autumn) • Identified teachers to be targeted with specialist support from SSP e.g. KS1 	<p>KP supply cover £400</p> <p>Sedgefield SSP Enhanced SLA (£4672)</p> <p>KP supply cover £400 (as above)</p>	<p>£0 – cover in house</p> <p>£4672</p> <p>£0 – cover in house</p>	<ul style="list-style-type: none"> • Completed tracking system • Teacher questionnaires • Lesson observation/ learning walk feedback sheets • Video evidence e.g. of core tasks • Completed core task record sheets • Minutes from staff meetings • Evidence from performance 	<ul style="list-style-type: none"> • Hockey sessions had to be cancelled following SSP staffing changes. Tag rugby for years 2-3 chosen to develop staff confidence in these year groups. • KP is kept up to date with national and local updates through SSP and Subject leader meetings – this is shared 	<ul style="list-style-type: none"> • Support staff further with developing pupil leadership in PE (weaker area of staff questionnaire) • Complete another teacher questionnaire to monitor staff development • Staff to attend CPD linked to areas of weakness following surveys and observations

		<p>FMS and KS2 boxing and hockey for alternative curriculum (termly)</p> <ul style="list-style-type: none"> • Team Up Staff programme to develop staff confidence and improve staff attitudes to physical activity (spring) • Learning walks/ observations to be completed by KP with targets given and reviewed later in year 	<p>Sedgefield SSP Enhanced SLA (£4672)</p> <p>£2750</p>	<p>£4672</p> <p>£2750</p>	<p>at intra-school events</p>	<p>with staff as appropriate.</p> <ul style="list-style-type: none"> • Monitoring systems updated following feedback from SSP specialist. More detailed data is now collected. • Learning walks generally very positive in spring term. • Whole staff training on Team Up and Fit for Life has helped to develop staff confidence. • Average score from staff survey was 4.25/5.00 for 'I feel confident when teaching PE' and 4/5 for 'My practice has improved following CPD' 	
<p>Broader experience of a range of sports and activities</p>	<ul style="list-style-type: none"> • Children are exposed to a wider range of sports and activities 	<ul style="list-style-type: none"> • Review of long term PE plan to ensure a wide range of activities 	<p>KP PPA time</p>		<ul style="list-style-type: none"> • Pupil questionnaires 	<ul style="list-style-type: none"> • Hockey sessions had to be cancelled 	<ul style="list-style-type: none"> • Wider range of sports and activities to be

<p>offered to all pupils</p>	<p>including alternative curriculum</p> <ul style="list-style-type: none"> • Children have more equipment available to be able to have an active playtime • Teachers can teach PE lessons more effectively as there will be sufficient equipment for a wider range of sports • Wider range of activities in privilege time with at least two sporting/ activity options per week 	<p>is covered within PE lessons (autumn and summer)</p> <ul style="list-style-type: none"> • SSP package to include boxing and hockey to introduce new sports. Staff to be upskilled so these sports will be offered in future (autumn/summer) • Purchase new resources for PE lessons and extra-curricular activities including dodgeballs and boxing equipment to offer new sports (autumn/summer) • KP to organise new class/house team competitions related to different sports (e.g. sportshall athletics, tag rugby) (termly) • New resources for privilege time to provide more active sessions (spring/summer) • Pupil questionnaires to 	<p>Sedgefield SSP Enhanced SLA (£4672)</p> <p>£2500 (including £250 for boxing and £200 for dodgeballs)</p> <p>£400 supply cover</p> <p>£500</p>	<p>£4672</p> <p>£2351</p> <p>Part of £455 supply</p> <p>£1224</p>	<ul style="list-style-type: none"> • Lesson observations/ learning walks • SSOCrew minutes • Planning • Links to out of school clubs • Participation records • Tracking sheets completed by KP and analysis tables 	<p>following SSP staffing changes. Investigate for next year.</p> <ul style="list-style-type: none"> • New resources used to allow new after school clubs to be run – dodgeball and boxing • Privilege time has allowed a further opportunity for children to access different sports and activities 	<p>offered to KS1 pupils</p> <ul style="list-style-type: none"> • Introduce new competitions and activities through SSP – colour run, yoga etc. • Continue to use boxing and dodgeball equipment and development children's skills in these areas – include in privilege time
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		<p>gain pupils views on PE and sport</p> <ul style="list-style-type: none"> After school clubs to all be free 		£1527			
Increasing participation in competitive sport	<ul style="list-style-type: none"> Increased numbers of children are provided opportunities to participate in competitive sport against other schols (over 70% of KS1 and KS2) Opportunities for competitions in a wider range of sports 100% of pupils experience competition within school (e.g. house teams and between classes) 	<ul style="list-style-type: none"> Competition SLA with Sedgfield SSP Increase the variety of children attending inter-school festivals and competitions (termly review) Ensure SEND and LA pupils are given opportunities for competition (termly review) Include A and B teams where this is offered by SSP Coach hire to attend festivals and competitions so more competitions can be attended and cost is not a barrier for PP children KP to monitor participation records each term and identify pupils not involved so they can be targeted (termly) 	<p>Sedgfield SSP Enhanced SLA (£4672)</p> <p>Sedgfield SSP Competition SLA (£1530)</p> <p>Transport - £1800</p> <p>£400</p>	<p>£4672</p> <p>£1530</p> <p>£1545</p> <p>Part of £455 supply</p>	<ul style="list-style-type: none"> Registers from competitions Pupil Voice data SSOCrew meeting minutes Bus records Tracking sheets completed by KP and analysis tables 	<ul style="list-style-type: none"> Fit for Life festival allowed a competitive group of children and also a less active/ less competitive but enthusiastic group of children to participate. A and B teams also attended netball and basketball competitions House team and class competitions are allowing all pupils to access competition Children do not have to pay to attend competitions or after school clubs and they can use spare kit if needed 	<ul style="list-style-type: none"> Develop more opportunities for competition for younger pupils Aim to have every child in KS2 attend a level 2 event during 2019-20 Target least active pupils with opportunities e.g. multi skills

		<ul style="list-style-type: none">• Attend more SSP level 2 competitions (less competitive) to allow more children the opportunity to take part• PE kits to be purchased as spares so no barriers to participation		£150		so no barriers to participation	
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