

Dean Bank Primary School – Sports Premium Spending 2019-2020

Estimated Sport Premium allocation: £17,373

Total spending:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

PE and Sport Premium Key outcome Indicator	School focus/ planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability/ Next steps
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least	<ul style="list-style-type: none"> • Morning dancing 'Wake Up, Shake Up' so pupils are more alert and ready to learn in the mornings • Provide a wider range of activities to help children to reach Active 30 e.g. changes to the run, 	<ul style="list-style-type: none"> • Provide parents with information about morning dancing – staff to support and join in with this each morning • Fit for Life online resource to be used regularly. Move with Max for 	(Part of Sedgefield SSP		<ul style="list-style-type: none"> • Pupil and teacher surveys • Records of attendance at extra-curricular activities • Timetables 		

<p>60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>use of new Fit For Life resources, dancing</p> <ul style="list-style-type: none"> • SSOC and Play Leaders to lead new clubs at playtimes and lunchtimes for all classes • Active 30 award to be achieved • Use pupil leaders to support other children 	<p>EYFS. Themed runs e.g. disco run, obstacle run, relay race – new resources to be purchased as needed</p> <ul style="list-style-type: none"> • KP and WC to run SSOC and CM organise play leaders for the yard • Continue to use Supermovers and Go Noodle etc. for active breaks in lessons and to start the afternoons • Y6 Play Leaders and SSOC members to support the development of leadership in Y4 and Y5 • KP to attend SSP network and subject leader meetings to share ideas with other schools 	<p>enhanced SLA - £4789)</p> <p>£450 supply cover</p>		<ul style="list-style-type: none"> • Video and photo evidence 		
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> • Develop Team Up with a wider range of classes. KP to share planning and resources with Y3 and 	<ul style="list-style-type: none"> • Team Up Kids 2 training for Y5 and 6. Y3 and 4 class teachers to implement 	<p>KP management time £300</p>		<ul style="list-style-type: none"> • Completed tracking system and analysis • Lesson observations/ 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

	<p>Y4 staff. Team Up Kids 2 for Y5 and 6.</p> <ul style="list-style-type: none"> • Continue to monitor impact on concentration, emotional wellbeing and behaviour - develop case studies • Develop opportunities for leadership in KS1 and lower KS2 • More active links in maths and English 	<p>following support from KP</p> <ul style="list-style-type: none"> • KP to take suggestions from staff and write case studies of pupils where impact in behaviour/ concentration etc. can be seen • KP to lead staff CPD on developing pupil leadership through PE and sport • English and Maths leads to attend CPD and then disseminate to staff – staff to implement ideas in planning • Active Curriculum support from SSP 	<p>KP management time £300</p> <p>Staff meeting time - £150 management time to prepare</p> <p>Supply cover £400</p>		<p>learning walks during lessons and at playtimes/ lunchtimes</p> <ul style="list-style-type: none"> • Lesson planning across the curriculum • Teacher questionnaire • Assessment data for RWM and PE records • Detention records 		
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Pupils reaching ARE will increase or maintain standards if year group is already high • Staff to have more confidence in their assessments of pupils' abilities 	<ul style="list-style-type: none"> • Shared moderation of assessment and teaching standards through observations/ reviewing videos (staff to work collaboratively on this) 	<p>Staff meeting time</p>		<ul style="list-style-type: none"> • Completed tracking system • Teacher questionnaires • Lesson observation/ learning walk 	•	•

	<ul style="list-style-type: none"> • Develop staff confidence with how to develop pupil leadership in PE (weaker area of staff questionnaire last year) • Staff to attend CPD linked to areas of weakness following surveys and observations • Staff CPD on OAA as this is an area most staff are less confident with • Develop staff confidence in EYFS 	<ul style="list-style-type: none"> • KP to attend SSP meetings and subject leader training and feed relevant information from this back to staff (termly) • Specialist from SSP to support KP with monitoring in school (spring) • Identified teachers to be targeted with specialist support from SSP e.g. Y3/4 for gymnastics and Y3/5 for dance • Learning walks/ observations to be completed by KP with targets given and reviewed later in year • KP to lead staff CPD on developing pupil leadership through PE and sport English and Maths • Move with Max resources for EYFS • EYFS gymnastics coaching – upskill staff and new opportunity for 	<p>Part of enhanced SLA £4789</p> <p>Supply cover £150</p> <p>Part of Sedgefield SSP – Enhanced SLA</p> <p>Management time KP - £300</p> <p>Part of Sedgefield SSP – Enhanced SLA</p> <p>£1000</p>		<p>feedback sheets</p> <ul style="list-style-type: none"> • Video evidence e.g. of core tasks • Completed core task record sheets • Minutes from staff meetings • Evidence from performance at intra-school events 		
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		physical development – improve moving and handling					
Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> Children have a wider range of equipment available to be able to have an active playtime – TA responsible for organizing activities on MUGA with play leaders All pupils to take part in a range of intra-school competitions Wider range of activities in privilege time including more physical activity for KS1 New activities through SSP – yoga and colour run Develop links with more community clubs More opportunities for EYFS e.g. gymnastics sessions with coach 	<ul style="list-style-type: none"> Review of long term plan for extra-curricular activities SSP package to include yoga and big events bundle so pupils can attend a wider range of activities e.g. colour run, quidditch Purchase new resources for PE lessons and extra-curricular activities Sports developed last year e.g. boxing to be offered to different year groups New resources for privilege time to provide more active sessions Pupil questionnaires to gain pupils views on PE and sport Colour Run for all staff and pupils 	<p>KP management time - £150</p> <p>Part of enhanced SLA £4789</p> <p>£3000</p> <p>£1500</p> <p>£800</p>		<ul style="list-style-type: none"> Pupil questionnaires Lesson observations/ learning walks SSOCrew minutes Planning Links to out of school clubs Participation records Tracking sheets completed by KP and analysis tables 		

<p>Increasing participation in competitive sport</p>	<ul style="list-style-type: none"> • Increased numbers of children are provided opportunities to participate in competitive sport against other schools – aim for 100% of KS2 pupils • Opportunities for competitions in a wider range of sports and activities for least active and SEND pupils • 100% of pupils experience competition within school (e.g. house teams and between classes) • More opportunities for KS1 pupils to participate in competition and also introduce competition into Reception in Summer term 	<ul style="list-style-type: none"> • Competition SLA with Sedgefield SSP • Enhanced SLA with Sedgefield SSP • Increase the variety of children attending inter-school festivals and competitions (termly review) • Ensure SEND and LA pupils from a range of year groups are given opportunities for competition (termly review) • Include A and B teams where this is offered by SSP • Coach hire to attend festivals and competitions so more competitions can be attended and cost is not a barrier for PP children • KP to monitor participation records each term and identify pupils not involved so they can be targeted (termly) 	<p>£1568</p> <p>£4789</p> <p>KP management time to review £150</p> <p>£2000</p> <p>Part of £150 KP management time</p>		<ul style="list-style-type: none"> • Registers from competitions • Pupil Voice data • SSOCrew meeting minutes • Bus records • Tracking sheets completed by KP and analysis tables 		<ul style="list-style-type: none"> •
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