

Long term English Planning - Y1

Autumn Term

Class Text	Whatever Next (4 weeks)			Peace at last (4 weeks)			Superworm (3 weeks)			The Stickman (3 weeks)		
GENRE	Recount	Retelling	Narrative	Retelling	Letter	Narrative	Letter	Fact file	Narrative	Report	Diary entry	Narrative
DURATION												
POSSIBLE TEXTS AND TOPICS	Class text Examples of recounts			Class text Examples of letters			Class text Examples of letters Examples of fact files			Class text Examples of diary entries Examples of non-chronological reports		
VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES	<p>VPG:</p> <ul style="list-style-type: none"> I can compose a sentence orally and attempt to write it. I can separate my words with spaces. I can use a full stop at the end of my sentence. I can use a capital letter at the beginning of my sentence. <p>Spelling:</p> <ul style="list-style-type: none"> The sounds /f/ and /s/, spelt 'ff' and 'ss'. The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'. Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word 			<p>VPG:</p> <ul style="list-style-type: none"> I can compose a sentence orally and attempt to write it. I can separate my words with spaces. I can use a full stop at the end of my sentence. I can use a capital letter at the beginning of my sentence. <p>Spelling:</p> <ul style="list-style-type: none"> The sound /ch/ spelt 'ch' The sound /ch/ spelt -'tch' The sound v The /v/ sound at the end of words spelt with 've' The digraphs 'ai' and 'oi' are hardly ever used at the end of English words. Common Exception 			<p>VPG:</p> <ul style="list-style-type: none"> I can begin to sequence sentence to form short narratives. I can separate my words with spaces. I can use a full stop at the end of my sentence. I can use a capital letter at the beginning of my sentence. <p>Spelling:</p> <ul style="list-style-type: none"> The digraphs 'ay' and 'oy' are used for those sounds at the end of words and at the end of syllables. The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word) The sound /ee/ spelt 'e' and with the vowel digraph 'ee' 			<p>VPG:</p> <ul style="list-style-type: none"> I can begin to sequence sentence to form short narratives. I can separate my words with spaces. I can use a full stop at the end of my sentence. I can use a capital letter at the beginning of my sentence. <p>Spelling:</p> <ul style="list-style-type: none"> The vowel digraph 'ea' The vowel digraph 'ie' making the /igh/ and / ee/ sounds The trigraph igh Adding s and es to words Common Exception Words 		

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	<ul style="list-style-type: none"> The sound spelt n before g 'ng' The sound spelt n before k 'nk' 	Words		
OUTCOMES:	<ul style="list-style-type: none"> To produce a detailed recount of a personal experience. To produce an accurate retelling of the class text. To produce a simple narrative based on the class text. 	<ul style="list-style-type: none"> To produce an accurate retelling of the class text. To write a coherent letter based on the class text. To produce a simple narrative based on the class text. 	<ul style="list-style-type: none"> To write a coherent letter based on the class text. To produce an informative fact file based on the class text/ history topic. To produce a simple narrative based on the class text. 	<ul style="list-style-type: none"> To produce a detailed report on the class text/ science topic. To produce a detailed diary entry based on the class text. To produce a simple narrative based on the class text.

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Spring Term

Class Text	Dogger (2 weeks)	Six Dinner Sid (3 weeks)			Lost and Found (2 weeks)	Lighthouse Keepers Lunch (4 weeks)		
GENRE	Narrative	Letter	Report	Narrative	Narrative	Diary entry	Narrative	Recount
DURATION								
POSSIBLE TEXTS AND TOPICS	Class text	Class text Examples of non-chronological reports Examples of letters			Class text	Class text Examples of diary entries		
VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES	<p>VPG:</p> <ul style="list-style-type: none"> I can use capital letters for proper nouns and the pronoun I. I can begin to use and to join words. I can recognise and use question marks in writing. <p>Spelling:</p> <ul style="list-style-type: none"> The vowel digraph 'ar' The vowel digraph 'er' (unstressed) 'er' (stressed) 	<p>VPG:</p> <ul style="list-style-type: none"> I can use capital letters for proper nouns and the pronoun I. I can begin to use and to join words. I can recognise and use exclamation marks in my writing. <p>Spelling:</p> <ul style="list-style-type: none"> Days of the week The vowel digraph 'ir', 'ur' Adding -er and -est to adjectives where no change is needed to the root word 			<p>VPG:</p> <ul style="list-style-type: none"> I can use capital letters for proper nouns and the pronoun I. I can begin to use and to join words and clauses. I can recognise and use question marks in writing. <p>Spelling:</p> <ul style="list-style-type: none"> The sound /k/ spelt with 'k' not 'c', before e, i and y The split vowel digraphs 'a-e' and 'e-e' 	<p>VPG:</p> <ul style="list-style-type: none"> I can use capital letters for proper nouns and the pronoun I. I can begin to use and to join words and clauses. I can recognise and use exclamation marks in my writing. <p>Spelling:</p> <ul style="list-style-type: none"> The split vowel digraphs 'i-e' 'o-e' The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'. The vowel digraph 'oo' - very few words have oo at the end The sounds /oo/ and /yoo/ spelt with 'ue' 'ew' Adding s and es to words 		

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OUTCOMES:	<ul style="list-style-type: none">• To produce a simple narrative based on the class text.	<ul style="list-style-type: none">• To write a coherent letter based on the class text.• To produce a detailed report on the class text/ science topic.• To produce a simple narrative based on the class text.	<ul style="list-style-type: none">• To produce a simple narrative based on the class text.	<ul style="list-style-type: none">• To produce a detailed diary entry based on the class text.• To produce a simple narrative based on the class text.• To produce a detailed recount of a personal experience.
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Summer Term

Class Text	Handa's Surprise		Anna Hibiscus' Song		Where the wild things are	
GENRE	Narrative (2 weeks)	Poetry (1 weeks)	Narrative (2 weeks)	Instructions (1 week)	Fact file (2 weeks)	Narrative (2 weeks)
DURATION						
POSSIBLE TEXTS AND TOPICS	Class text Examples of poetry		Class text Examples of instructions		Class text Examples of fact files	
VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES	VPG: <ul style="list-style-type: none"> I can use suffixes to show plural nouns. I can use compound words in my writing. I can use the prefix un- to change the meaning of verbs and adjectives. Spelling: <ul style="list-style-type: none"> The vowel digraphs 'ow' and 'ou'. Words ending with the 'ee' sound spelt 'y'. The vowel digraph 'or' and the vowel trigraph 'ore'. 		VPG: <ul style="list-style-type: none"> I can add suffixes to verbs. I can use compound words in my writing. I can use the prefix un- to change the meaning of verbs and adjectives. Spelling: <ul style="list-style-type: none"> The vowel digraphs 'aw' and 'au' The vowel trigraphs 'air' and 'are'. Adding the prefix -un without any change to the spelling of the root word 		VPG: <ul style="list-style-type: none"> I can use suffixes to show plural nouns. I can use compound words in my writing. I can use the prefix un- to change the meaning of verbs and adjectives. Spelling: <ul style="list-style-type: none"> The vowel trigraph 'ear'. New consonant spelling 'ph' and 'wh' 	
	VPG: <ul style="list-style-type: none"> I can add suffixes to verbs. I can use compound words in my writing. I can use the prefix un- to change the meaning of verbs and adjectives. Spelling: <ul style="list-style-type: none"> Common Exception Words x 2 weeks Compound words Read words with contractions (Word reading - English) 					

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OUTCOMES:	<ul style="list-style-type: none">• To produce a simple narrative based on the class text.• To produce an entertaining and descriptive poem based on the class text.	<ul style="list-style-type: none">• To produce a simple narrative based on the class text.• To produce a clear set of instructions.	<ul style="list-style-type: none">• To produce an informative fact file based on the class text/ history topic.	<ul style="list-style-type: none">• To produce a simple narrative based on the class text.
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