

Dean Bank Primary School – Sports Premium Spending 2019-2020

2019-2020 Sport Premium allocation: £17,375

Total spending: £11,776

PE lead: Kirsty Potts

- Due to Covid 19 school closures we have an under spend of **£5599** from the 2019-20 academic year. Following Government guidance, this will be carried forward to 2020-21 and still ring-fenced for the criteria below unless updated criteria is released.
- Our projected plans for this funding are as follows:
 - Additional swimming lessons as 'top up' lessons to support the KS2 pupils who missed out on additional lessons due to Covid 19 to meet the national standard (these sessions will be in addition to the 3 terms we always provide our KS2 pupils) – approx. £2200
 - Additional coaches and resources for PE lessons to support high levels of physical activity following some pupils spending a large amount of time at home in 2019-20 when they will likely have been less active – approx. £1000
 - Gymnastics support for EYFS that did not happen due to Covid 19 – approx. £1000
 - Additional after school clubs utilizing coaches to support a wide variety of opportunities for pupils following high levels of inactivity due to Covid 19 – approx. £500
 - Colour Run for all staff and pupils which didn't happen this year due to Covid 19 – approx. £500
 - Time for subject leader to work with member of staff covering PE during maternity leave to ensure staff confidence is high for leading PE next year e.g. joint monitoring, planning – approx. £400

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators.

Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

Increased participation in competitive sport, for example by:

- increasing pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

PE and Sport Premium Key outcome Indicator	School focus/ planned impact on pupils	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability/ Next steps
The engagement of all pupils in regular physical activity – children should do at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<ul style="list-style-type: none"> • Morning dancing 'Wake Up, Shake Up' so pupils are more alert and ready to learn in the mornings • Provide a wider range of activities to help children to reach Active 30 e.g. changes to the run, use of new Fit For Life resources, dancing • SSOC and Play Leaders to lead new clubs at playtimes and 	<ul style="list-style-type: none"> • Provide parents with information about morning dancing – staff to support and join in with this each morning • Fit for Life online resource to be used regularly. Move with Max for EYFS. Themed runs e.g. disco run, obstacle run, relay race – new 	£0	£0	<ul style="list-style-type: none"> • Pupil and teacher surveys • Records of attendance at extra-curricular activities • Timetables • Video and photo evidence 	<ul style="list-style-type: none"> • Active 30 award achieved January 2020. • SSOC held regular meetings and CM organised playtime activities on the Muga to support more active play times. 	<ul style="list-style-type: none"> • Maintain the Active 30 award – staff have completed Fit for Life training while working from home to ensure this is implemented well next year. • Y5 members of SSOC to continue for next year to support new members.

	<p>lunchtimes for all classes</p> <ul style="list-style-type: none"> • Active 30 award to be achieved • Use pupil leaders to support other children 	<p>resources to be purchased as needed</p> <ul style="list-style-type: none"> • KP and WC to run SSOC and CM organise play leaders for the yard • Continue to use Supermovers and Go Noodle etc. for active breaks in lessons and to start the afternoons • Y6 Play Leaders and SSOC members to support the development of leadership in Y4 and Y5 • KP to attend SSP network and subject leader meetings to share ideas with other schools 	<p>£0</p> <p>£0</p> <p>£0</p> <p>£450 supply cover</p>	<p>£0</p> <p>£0</p> <p>£0</p>		<ul style="list-style-type: none"> • Pupil surveys not completed due to Covid 19. • Autumn tracking showed that 60% of children in KS1 & 2 attended an active club, an increase from 47% in previous year. No Spring/ Summer data due to Covid 19. • Play leaders not implemented as well as hoped due to lack of time for them to develop their skills – Covid 19. • Active resources promoted during lockdown with school achieving a Virtual School Games Award. 	<ul style="list-style-type: none"> • Pupil surveys in autumn 2021 to gain pupil voice about possible changes to activities • Swimming top up sessions for children who missed out on additional swimming due to Covid 19
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<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> Develop Team Up with a wider range of classes. KP to share planning and resources with Y3 and Y4 staff. Team Up Kids 2 for Y5 and 6. Continue to monitor impact on concentration, emotional wellbeing and behaviour - develop case studies Develop opportunities for leadership in KS1 and lower KS2 More active links in maths and English 	<ul style="list-style-type: none"> Team Up Kids 2 training for Y5 and 6. Y3 and 4 class teachers to implement following support from KP KP to take suggestions from staff and write case studies of pupils where impact in behaviour/ concentration etc. can be seen KP to lead staff CPD on developing pupil leadership through PE and sport English and Maths leads to attend CPD and then disseminate to staff – staff to implement ideas in planning Active Curriculum support from SSP 	<p>KP management time £300</p> <p>KP management time £300</p> <p>Staff meeting time - £150 management time to prepare</p> <p>Supply cover £400</p> <p>Part of SLA</p>	<p>N/A - Covid 19</p> <p>N/A - Covid 19</p> <p>£</p> <p>N/A - Covid 19</p> <p>Part of SLA</p>	<ul style="list-style-type: none"> Completed tracking system and analysis Lesson observations/ learning walks during lessons and at playtimes/ lunchtimes Lesson planning across the curriculum Teacher questionnaire Assessment data for RWM and PE records Detention records 	<ul style="list-style-type: none"> Team Up Kids 2 worked very well with Y6 and pupils were all very engaged. This supported SEMH of pupils. Due to issues in Y5, SSP staff worked with Y4 instead. Team Up was well received in Y4. Staff CPD into leadership through PE did not take place formally due to Covid 19 but informal discussions took place. Y3 and Y4 took part in Active Curriculum support from SSP. Pupils reported this was very fun and they enjoyed being active during maths and 	<ul style="list-style-type: none"> Y3 to begin Team Up when they move into Y4 – not started due to Covid 19. Y4 to continue onto Team Up 2 when they move to Y5. Staff to include active sessions within their curriculum planning following training from SSP. Case studies to be completed next year due to Covid 19. Continue with active playtime planning to improve pupil attitudes to playtimes and behaviour at lunch time.
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<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • Pupils reaching ARE will increase or maintain standards if year group is already high • Staff to have more confidence in their assessments of pupils' abilities • Develop staff confidence with how to develop pupil leadership in PE (weaker area of staff questionnaire last year) • Staff to attend CPD linked to areas of weakness following surveys and observations • Staff CPD on OAA as this is an area most staff are less confident with 	<ul style="list-style-type: none"> • Shared moderation of assessment and teaching standards through observations/ reviewing videos (staff to work collaboratively on this) • KP to attend SSP meetings and subject leader training and feed relevant information from this back to staff (termly) • Specialist from SSP to support KP with monitoring in school (spring) • Identified teachers to be targeted with specialist support 	<p>Staff meeting time</p> <p>Part of enhanced SLA £4789</p> <p>Supply cover £150</p> <p>Part of Sedgfield</p>	<p>£0</p> <p>£4789</p> <p>N/A - Covid 19</p>	<ul style="list-style-type: none"> • Completed tracking system • Teacher questionnaires • Lesson observation/ learning walk feedback sheets • Video evidence e.g. of core tasks • Completed core task record sheets • Minutes from staff meetings • Evidence from performance at intra-school events 	<ul style="list-style-type: none"> • Spring and Summer moderation did not take place due to Covid 19. • Support from SSP or dance and gymnastics was well received from DM, HK and PW. Clear improvements in pupil performances and staff confidence during KP monitoring Nov 19 and Jan 20. • JA used the Move with 	<ul style="list-style-type: none"> • Targets set for staff following learning walks and planning scrutiny to be reviewed 2020/21. • Coaching and support for staff to be increased while KP is on maternity leave to ensure high standards • New OAA resources and support ordered from SSP as this is an area staff are less confident with

	<ul style="list-style-type: none"> Develop staff confidence in EYFS 	<p>from SSP e.g. Y3/4 for gymnastics and Y3/5 for dance</p> <ul style="list-style-type: none"> Learning walks/ observations to be completed by KP with targets given and reviewed later in year KP to lead staff CPD on developing pupil leadership through PE and sport English and Maths Move with Max resources for EYFS EYFS gymnastics coaching – upskill staff and new opportunity for physical development – improve moving and handling 	<p>SSP – Enhanced SLA</p> <p>Management time KP - £300</p> <p>£0</p> <p>Part of Sedgefield SSP – Enhanced SLA</p> <p>£1000</p>	<p>Part of SLA</p> <p>£0</p> <p>£0</p> <p>Part of SLA</p> <p>Didn't happen due to Covid 19</p>		<p>Max resource well in EYFS as demonstrated in KP learning walk Dec 19.</p> <ul style="list-style-type: none"> KP completed planning scrutiny Feb 20 which showed good levels of staff knowledge. Unable to review targets due to Covid 19. Staff have completed training online during lockdown including Fit for Life training, FA training for AF and KP attending SSP meeting. 	
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> Children have a wider range of equipment available to be able to have an active playtime – TA responsible for organizing activities on MUGA with play leaders 	<ul style="list-style-type: none"> Review of long term plan for extra-curricular activities SSP package to include yoga and big events bundle so pupils can attend a wider 	<p>KP management time - £150</p> <p>Part of enhanced SLA £4789</p>	<p>£4789</p>	<ul style="list-style-type: none"> Pupil questionnaires Lesson observations/ learning walks SSOCrew minutes 	<ul style="list-style-type: none"> Some new activities and sports were offered at the start of year e.g. yoga taster day and colour run for 30 pupils 	<ul style="list-style-type: none"> New coaching sessions and after school clubs to be offered to broaden opportunities and ensure high standard while

	<ul style="list-style-type: none"> All pupils to take part in a range of intra-school competitions Wider range of activities in privilege time including more physical activity for KS1 New activities through SSP – yoga and colour run Develop links with more community clubs More opportunities for EYFS e.g. gymnastics sessions with coach 	<ul style="list-style-type: none"> range of activities e.g. colour run, quidditch Purchase new resources for PE lessons and extra-curricular activities Sports developed last year e.g. boxing to be offered to different year groups New resources for privilege time to provide more active sessions Pupil questionnaires to gain pupils views on PE and sport Colour Run for all staff and pupils 	<p>£3000</p> <p>£1500</p> <p>£0</p> <p>£800</p>	<p>£2350</p> <p>£1525</p> <p>N/A – Covid 19</p> <p>N/A – Covid 19</p>	<ul style="list-style-type: none"> Planning Links to out of school clubs Participation records Tracking sheets completed by KP and analysis tables 	<p>across school. Develop these next year across more pupils as they were very well received and engaged some least active pupils.</p> <ul style="list-style-type: none"> New resources were well received by pupils including table tennis equipment, kurling and boccia for more active privilege time activities 	<ul style="list-style-type: none"> KP is on maternity leave Questionnaires to take place early autumn term to establish children's activity levels during lockdown and summer holidays and use this to help with planning Colour runs for all school to take place summer 2021 Yoga sessions as part of curriculum coaching to further develop this area New coaching days for archery
Increasing participation in competitive sport	<ul style="list-style-type: none"> Increased numbers of children are provided opportunities to participate in competitive sport against other schools – aim for 100% of KS2 pupils Opportunities for competitions in a wider range of sports and activities for least 	<ul style="list-style-type: none"> Competition SLA with Sedgefield SSP Enhanced SLA with Sedgefield SSP Increase the variety of children attending inter-school festivals and competitions (termly review) 	<p>£1568</p> <p>£4789</p> <p>KP management time to review £150</p>	<p>£1568</p> <p>£4789</p> <p>£0</p>	<ul style="list-style-type: none"> Registers from competitions Pupil Voice data SSOCrew meeting minutes Bus records Tracking sheets completed by 	<ul style="list-style-type: none"> 87% of pupils participated in intra school competition in autumn term and 72% competed in level 2 competition in autumn term alone. This put us on track for 	<ul style="list-style-type: none"> Continue to aim for 100% of pupils participating in intra school competition and 100% of KS2 in level 2. This may be slightly lower depending on competitions

	<p>active and SEND pupils</p> <ul style="list-style-type: none"> • 100% of pupils experience competition within school (e.g. house teams and between classes) • More opportunities for KS1 pupils to participate in competition and also introduce competition into Reception in Summer term 	<ul style="list-style-type: none"> • Ensure SEND and LA pupils from a range of year groups are given opportunities for competition (termly review) • Include A and B teams where this is offered by SSP • Coach hire to attend festivals and competitions so more competitions can be attended and cost is not a barrier for PP children • KP to monitor participation records each term and identify pupils not involved so they can be targeted (termly) • Attend more SSP level 2 competitions (less competitive) to allow more children the opportunity to take part • PE kits and plimsolls to be purchased as spares so no 	<p>£2000</p> <p>Part of £150 KP management time</p> <p>£500</p>	<p>£1460</p> <p>£0</p> <p>£84.45</p>	<p>KP and analysis tables</p>	<p>100% by the end of the year</p> <ul style="list-style-type: none"> • Pupils in school during lockdown have participated in virtual competitions with some children joining in at home. • Limited PE kits and plimsolls bought due to Covid 19. Look at this again next year. • Coach hire meant that 72% of children went off site for a level 2 competition. Increase in spending in this area was projected before Covid 19 due to increased number of events entered and increasing bus costs. 	<p>available due to Covid 19.</p> <ul style="list-style-type: none"> • Virtual competitions to continue in autumn term – increase numbers as staff can encourage this rather than parents. • More pupils with SEND attended events this year due to more variety offered. Begin to monitor numbers of PP and SEND pupils attending competitions to establish percentages next year.
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		barriers to participation					
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