

DEAN BANK PRIMARY AND NURSERY SCHOOL CATCH-UP PREMIUM SPENDING

Amount of allocation for 2020/21 academic year:	£11,920
	Actual Spend £21,350

Barriers: I have identified 4 groups of pupils who have different needs following the lockdown, however the majority of our pupils fall into category A with many falling into B and of course some falling into C and D. Therefore, the priority spend will mainly be A and B.

A ~ Those who did not or could not engage with learning during lockdown and naturally find it hard to pick up concepts and skills quickly in class, regularly needing plenty of consolidation of learning.

B ~ Those who did not or could not engage with learning during lockdown but are able enough to pick up concepts and skills quickly in class when they are revisited.

C ~ Those who have engaged with learning during lockdown but naturally find it hard to pick up concepts and skills quickly in class, needing plenty of consolidation of learning as a matter of course

D ~ Those who have engaged with learning during lockdown and are able to demonstrate a grasp of concepts and skills, applying them to other learning or assessment contexts.

Aim	Desired Outcome:	Intervention/Actions	Initial Cost and Impact
<p>Proposed Strategy : Adapted Curriculum, tutoring and academic mentoring</p> <ul style="list-style-type: none"> Pupils have access to a structured schedule of small group, subject-specific sessions focusing on core subject knowledge used to fill knowledge gaps Pupils have access to remote learning with opportunities to apply their learning using online assessment, independent tasks and teacher set assignments 	<p>These specific group sessions are about building confidence. Pupils need to experience some early success; the sessions will be complemented by regular mentoring reviews that help to decide on the independent learning programme for each successive weeks.</p> <p>Children have access to hardware in class which will support independent and guided learning</p>	<p>HLTA Intervention for KS2 English and Maths</p> <p>MyOn Virtual Library subscription</p> <p>My SATs companion</p> <p>Lexia</p>	<p>£10,000</p> <p>£2,500</p> <p>£650</p> <p>£3,300</p>
<p>Proposed Strategy : Back on track</p> <ul style="list-style-type: none"> Times of the day are utilized to support catch up e.g Y5 and Y6 are starting 15 minutes earlier. 	<p>Key skills will help them quickly re-join the sequenced curriculum in the classroom, with the knowledge to keep building on prior learning.</p>	<p>15 Chrome books + charging unit</p>	<p>£4,900</p>
<p>Proposed Strategy : Revisit, review and reward</p>	<p>Innovative use of knowledge mats gives confidence and guidance</p>		

<ul style="list-style-type: none"> • Good quality first teaching which regularly revisits learning. <p>Proposed Strategy : Consolidate and consult</p> <ul style="list-style-type: none"> • Recognise pupils who have put in effort and celebrate their successes 	<p>Subject specific homework highlight priorities giving parents support and guidance.</p> <p>Use celebration assemblies and texts / dojo messages home to recognise achievements Use verbal feedback to move on pupils quickly if no consolidation is needed.</p>		<p>TOTAL SPEND</p> <p>£21,350 (over the year)</p>
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