

Long term English Planning - Y1

Autumn Term

Class Text	Whatever Next (4 weeks)		Peace at last (3 weeks)		The Snail and the Whale (3 weeks)		The Stickman (4 weeks)	
GENRE	Retelling	Narrative	Retelling	Narrative	Postcard	Fact file	Narrative	Letter
DURATION								
POSSIBLE TEXTS AND TOPICS	Class text		Class text		Class text Examples of postcards Examples of fact files		Class text Examples of letters	
VOCABULARY, GRAMMAR, PUNCTUATION	VPG: <ul style="list-style-type: none"> I can compose a sentence orally and attempt to write it. I can separate my words with spaces. I can use a full stop at the end of my sentence. I can use a capital letter at the beginning of my sentence. 		VPG: <ul style="list-style-type: none"> I can compose a sentence orally and attempt to write it. I can separate my words with spaces. I can use a full stop at the end of my sentence. I can use a capital letter at the beginning of my sentence. 		VPG: <ul style="list-style-type: none"> I can compose a sentence orally and attempt to write it. I can separate my words with spaces. I can use a full stop at the end of my sentence. I can use a capital letter at the beginning of my sentence. 		VPG: <ul style="list-style-type: none"> I can begin to sequence sentence to form short narratives. I can separate my words with spaces. I can use a full stop at the end of my sentence. I can use a capital letter at the beginning of my sentence. 	
SPELLING OBJECTIVES	Follow Sounds-Write programme following initial assessments of children's phonic knowledge Year 1 High Frequency Words Days of the week							
OUTCOMES:	<ul style="list-style-type: none"> To produce an accurate retelling of the class text. To produce a simple narrative based on the class text. 		<ul style="list-style-type: none"> To produce an accurate retelling of the class text. To produce a simple narrative based on the class text. 		<ul style="list-style-type: none"> To write a coherent postcard based on the class text. To produce an informative fact file based on the class text. 		<ul style="list-style-type: none"> To produce a simple narrative based on the class text. To write a coherent letter based on the class text. 	

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Spring Term

Class Text	Dogger (4 weeks)		Lost and Found (3 weeks)		Lighthouse Keepers Lunch (5 weeks)			
GENRE	Narrative	Fact File	Poem	Diary	Instructions	Narrative	Diary entry	
DURATION								
POSSIBLE TEXTS AND TOPICS	Class text Examples of fact files		Class text Examples of poetry Examples of diary entries		Class text Examples of instructions	Class text	Class text Examples of diary entries	
VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES	VPG: <ul style="list-style-type: none"> • I can use capital letters for proper nouns and the pronoun I. • I can begin to use and to join words. • I can recognise and use question marks in writing. 		VPG: <ul style="list-style-type: none"> • I can use capital letters for proper nouns and the pronoun I. • I can begin to use and to join words. • I can recognise and use exclamation marks in my writing. 		VPG: <ul style="list-style-type: none"> • I can begin to use and to join words and clauses. • I can begin to use and to join words and clauses. 		VPG: <ul style="list-style-type: none"> • I can use capital letters for proper nouns and the pronoun I. • I can recognise and use exclamation marks in my writing. 	
SPELLING OBJECTIVES	Follow Sounds-Write programme following initial assessments of children's phonic knowledge Year 1 High Frequency Words Adding -s and -es to words Compound words							

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OUTCOMES:	<ul style="list-style-type: none"> To produce a simple narrative based on the class text. To produce an informative fact file based on the class text. 	<ul style="list-style-type: none"> To produce a well structured poem based on the class text. To produce a detailed diary entry based on the class text. 	<ul style="list-style-type: none"> To produce a set of clear and well organised instructions. To produce a simple narrative based on the class text. To produce a detailed diary entry based on the class text.
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Summer Term

Class Text	Handa's Surprise (4 weeks)		Anna Hibiscus' Song (3 weeks)		Where the wild things are (5 weeks)	
GENRE	Narrative (3 weeks)	Instructions (1 weeks)	Narrative (2 weeks)	Poem (1 week)	Recount (2 weeks)	Narrative (3 weeks)
DURATION						
POSSIBLE TEXTS AND TOPICS	Class text Examples of instructions		Class text Examples of poetry		Class text	Class text
VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES	VPG: <ul style="list-style-type: none"> I can use suffixes to show plural nouns. I can use compound words in my writing. I can use the prefix un- to change the meaning of verbs and adjectives. 		VPG: <ul style="list-style-type: none"> I can add suffixes to verbs. I can use compound words in my writing. I can use the prefix un- to change the meaning of verbs and adjectives. 		VPG: <ul style="list-style-type: none"> I can use suffixes to show plural nouns. I can use compound words in my writing. I can use the prefix un- to change the meaning of verbs and adjectives. 	VPG: <ul style="list-style-type: none"> I can add suffixes to verbs. I can use compound words in my writing. I can use the prefix un- to change the meaning of verbs and adjectives.
SPELLING OBJECTIVES	Follow Sounds-Write programme following initial assessments of children's phonic knowledge Year 1 High Frequency Words Prefix un-					

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OUTCOMES:	<ul style="list-style-type: none">• To produce a simple narrative based on the class text.• To produce a clear set of instructions.	<ul style="list-style-type: none">• To produce a simple narrative based on the class text.• To produce an entertaining and descriptive poem based on the class text.	<ul style="list-style-type: none">• To produce a detailed recount of a personal experience.• To produce a simple narrative based on the class text.
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